



Cornell University  
ILR School

### **Program Director of Transition and Educational Achievement**

*Position is located in Ithaca, NY, within the ILR School on the campus of Cornell University.*

The School of Industrial and Labor Relations at Cornell University has an opening for a **Program Director of Transition and Educational Achievement** in the K. Lisa Yang and Hock E. Tan Institute on Employment and Disability in the Extension/Outreach Division.

The position of Program Director of Transition and Educational Achievement within the Yang-Tan Institute (YTI) is responsible for providing a range of research, evaluation, training, content development, organizational development, programming and administration primarily in the area of transition and career development for youth with disabilities.

The Program Director of Transition and Educational Achievement position is a non-tenure track academic term position with a three year initial appointment. The university title is Senior Extension Associate. The position may be reappointed on the basis of recommendations by the appropriate Executive Director, Director and Associate Dean as well as available funding and work.

More information about the ILR School can be obtained at our web site, <http://www.ilr.cornell.edu> and the Yang-Tan Institute at <http://www.yti.cornell.edu/>

#### **Qualifications:**

- Advanced degree (Master's, Doctorate, or law degree) in related subject matter expertise - Psychology/School Psychology, Special Education, Vocational Rehabilitation, Social Work or Education.
- Demonstrated relevant professional leadership and network development at the state, regional, national, and/or international areas in relevant professional, trade, policy, or public networks.
- Minimum of six to eight years conducting research, training, coursework, organizational development support, and system level interventions to regional, state, or national networks
- Minimum of three to five years of experience providing information dissemination through the use of in-person, print, and electronic mediums.
- Demonstrated writing ability and scholarly record in the thematic content area (articles in peer-reviewed journals, articles in trade publications, research and project reports, informational brochures, policy briefs, etc.).
- Demonstrated experience in leading teams and mentoring, coaching, and supervising academic and/or research personnel and graduate students.
- Three to five years of successful grant writing and grant management experience.

#### **Preferred Qualifications:**

- Terminal degree in Psychology/School Psychology, Special Education, Vocational Rehabilitation, Social Work or Education strongly preferred.
- Minimum of five years demonstrated experience in large project management (e.g. several staff and budgets exceeding \$500,000).
- Minimum of five years demonstrated experience in promoting thematic area program teaching, organizational development, and research services to regional, state, or national networks.

- Professional credentials in disciplinary area, such as appropriate state and national licensure, certifications, etc.
- Minimum five years demonstrated experience in successful grant writing and grant management.
- Minimum five years of experience with distance learning.

Interested parties should submit a vita and letter of application describing qualifications, research agenda, and teaching experience. Application materials should be submitted through Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/8563>.

Visa sponsorship is not available for this position.

This is a full-time, non-tenure track academic benefits eligible term opportunity located in Ithaca, NY.

*Diversity and Inclusion are a part of Cornell University's heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans, and Individuals with Disabilities.*