

Cornell University
ILR School

Research Associate - Yang-Tan Institute

Position is located in Ithaca, NY, within the ILR School on the campus of Cornell University.

The School of Industrial and Labor Relations at Cornell University has an immediate opening for a **Research Associate** in the K. Lisa Yang and Hock E. Tan Institute on Employment and Disability in the Extension/Outreach Division.

The position of Research Associate within the Yang-Tan Institute (YTI) is responsible for developing and delivering research and related services that are closely aligned with the strategic mission and core values of YTI and the ILR School.

The position's primary focus will be to provide research and dissemination activities in support of several research projects funded to the Yang Tan Institute on Employment and Disability (YTI). Specifically, the person will be responsible for, but not limited to, assisting in the design and implementation of research studies, developing innovative research outputs utilizing existing national survey data sets and administrative records, applying advanced statistical techniques to analyze proposed hypotheses, communicating summary research findings to team members, writing of research and evaluation reports for funding agencies, and scholarly publications for submission to peer-reviewed journals, contributing to proposal grant writing, and assisting with annual project reporting across a number of YTI current projects.

The Research Associate position is a non-tenure track academic term position with a two year initial appointment. The position may be reappointed on the basis of recommendations by the respective Project Director, YTI Assistant Director of Research, YTI Executive Director and Associate Dean as well as available funding and work.

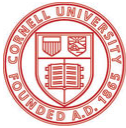
More information about the ILR School can be obtained at our web site, <http://www.ilr.cornell.edu> and the Yang-Tan Institute at <http://www.yti.cornell.edu/>

Qualifications:

- Ph.D. in social sciences, including, psychology, economics, sociology, rehabilitation, and statistics.
- Experience handling large, complex administrative data sets, experience analyzing cross-sectional and longitudinal secondary data sets.
- Strong computer programming skills (preferably SAS or Stata).
- Ability to work in interdisciplinary teams, providing critical independent thinking while also considering diverse opinions and approaches.
- Demonstrated ability of writing of research reports and manuscripts for publication.
- Proven ability to use and learn different software packages and web-based tools.
- Demonstrated writing ability and scholarly record (articles in peer-reviewed journals, articles in trade publications, research and project reports, informational brochures, policy briefs, etc.).
- Demonstrated ability to teach and do presentations to large audiences.

Preferred Qualifications:

- Two or more years of experience in a research and program evaluation environment.
- Familiarity with disability policy, rehabilitation, and disability statistics related research and literature.



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- Understanding of randomized controlled experimental designs and program fidelity assessment
- Demonstrated writing ability and scholarly record in the area of disability and employment
- One or more years of demonstrated experience in successful grant writing and grant management.
- Extensive record of presentations to large audiences and experience in making presentations at professional conferences.
- One or more years of experience designing distance learning and/or online tools for professional development and planning purposes.
- Experience with confidential data sets that require Special Sworn Status with the Census Bureau
- Three or more years' experience after graduation in empirical social science field research, including development of research hypotheses and design, design and implementation of quantitative statistical models, selection and application of data analysis techniques, interpretation of regression results, and report writing.
- Writing ability and scholarly record (articles in peer-reviewed journals, articles in trade publications, research and project reports, informational brochures, policy briefs, etc.).
- Strong project management skills and ability to work collaboratively in a team.
- Familiarity with the Current Population Survey, American Community Survey, Survey of Income and Program Participation, National Health Interview Survey, and other nationally-representative surveys.
- Experience teaching, mentoring or directing research assistants or empirical coursework.

Visa sponsorship is not available for this position.

This is a full-time, academic staff, benefits eligible opportunity, which is located within the ILR School on the campus of Cornell University.

Interested parties should submit a vita and letter of application describing qualifications and research agenda, and teaching experience. Application materials should be submitted through Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/9134>